Short Course: New Technologies in TVET (Policies and Program)

Call for applications

The Australian Department of Foreign Affairs and Trade, under the Aus4ASEAN Digital Transformation and Future Skills initiative, invites applications from ASEAN countries to attend a short course on **New Technologies in TVET (policies and programs)** in Australia.

The two-week short course is designed for ASEAN citizens working in the field of Technical and Vocational Education and Training (TVET) and skills development. The short course will facilitate an exchange on improving TVET systems, policies and programs, including between Aus4ASEAN short course alumni cohorts.

In Australia, the participants will have an opportunity to connect with Australian government agencies and TVET training providers that are incorporating new tech into TVET training. The short course will be delivered in Australia three times, in **February, June and July 2024.**

The program consists of a two-week course in Australia and a one day online briefing session.

The course will help participants to

- Analyse policies to govern and promote digitisation of TVET and compare and analyse regional best practices for the TVET systems/standards/frameworks to respond to technological advancements

- Reflect on the challenges TVET institutions face to respond to technological changes, including identifying skills required for new tech jobs, the extent to which the skills can be met by existing workers transitioning to new roles, the level of skills mobility and transferability, relevant training pathways, barriers faced by businesses, and opportunities for greater involvement by women and other underrepresented groups in the tech sector.

- Develop strategies and plans to enhance the capacity of TVET personnel to further their understanding of latest technologies and their application in TVET programs – what skills do TVET trainers/teachers need, how do you attract this talent to TVET sector, how can these be delivered, what are the most appropriate upskilling mechanisms, and how can these skills be kept updated.

- Identify opportunities to develop new demand-driven programs and leverage existing training programs that develop tech skills and respond to the demand for tech skills

- Understand how governments and TVET institutions can best develop learning resources for tech skills training and promote tech programs

- Determine the most appropriate investments and partnerships with private sector in the TVET sector to respond to the increased demand for tech skills – develop closer partnerships between the government and private sector, and identify ways to provide incentives and recognition to companies investing resources in skills training, internships and apprenticeships

- Identify investments required in the TVET sector to ensure that the TVET programs in latest technologies respond to the needs of the labour market

Each course is designed for **25 participants** from ASEAN countries, including representatives from governments, TVET training facilities, universities, and industry associations with minimum four years' experience and a relevant role in designing or delivering TVET courses in new technologies or developing policies that support TVET training delivery in new technologies. Three groups of 25 participants will be selected (subject to DFAT approval) to participate in this short course.

Requirements

- You are a citizen of one of these countries: Brunei, Cambodia, Indonesia, Laos, Malaysia, Myanmar, the Philippines, Singapore, Thailand and Vietnam.

- You have at least four years' experience working with the government, a TVET training facilities, university or an Industry association.

- You work in a relevant role in designing or delivering TVET courses in new technologies or developing policies that support TVET training delivery in new technologies.

- You have professional working proficiency in English. The applicants' English language competency is part of the selection process. The assessment of language competency is based on a phone interview and any additional evidence provided by the applicant (proof of studies or living in an English-speaking country, working in an English-speaking environment, completion of studies in English, language courses or language tests).

- Your supervisor endorses your application.

- You are committed to engage actively and foster networks with multiple stakeholders.

- You are committed to sharing expertise with other participants on the course and to disseminating learning from the course with colleagues and peers.

Program Overview

The course will be delivered in Australia by leading experts in the sector. The course offers:

- workshops
- training sessions
- panel discussions
- site visits
- social program
- graduation reception
- networking opportunities with Australian specialists and organisations.

Key Dates

Group 1

- Online briefing in January 2024
- Two-week course in Australia in February 2024

Group 2

- Online briefing in May 2024
- Two-week course in Australia in June 2024

Group 3

- Online briefing in early July 2024
- Two-week course in Australia in July 2024

Applications

- Please submit your application by Sunday, 19 November (11:59pm local time) via
  https://aus4aseanshortcourses.org/id/NewTechTVETApplication

- Participants will be selected through a competitive process whereby applicants submit:
  - Responses to selection criteria (4 questions)
  - CV outlining their roles and responsibilities in the sector.

- Applicants will be invited to a short phone interview in December 2024.

- Women and people with disabilities are strongly encouraged to apply.

Please direct any enquiries to **info@queries.aus4aseanshortcourses.org**